

Title: CE Reports

Date of completion: October 2015

Please circle or highlight: Assessment Activity

Report

Both

**Highlights of data:**

For 2014-2015, CE served 5,361 unduplicated students for a total enrollment of 8746 students. This includes all funded, community service, and kids college enrollments. The top three programs that produced the most contact hours are correctional officer/jailer, health occupations, and law enforcement. Contact hours per location include CC: 47,594; Remote sites: 63,164; Vernon: 11,654 and STC: 114,999 for a total of 237,411 which is a 5.3% increase from 2013-14. Contract classes increased by 2.5% at 554 classes. Ethnicity ratios are as follows:

73.89% = White

7.76% = Black

13.32% = Hispanic

1.5% = Asian

1.29% = Indian

1.39% = Other

THECB standards state that CE should have a satisfactory or better rating on the following: quality of course, outcomes were met, and needs were addressed. For 14-15 CE had 99.71% in quality, 98.77% in outcomes, and 98.64% in needs. There are a multitude of charts/graphs to show this information as well as other additional data.

**Use of data:**

This data is analyzed by the directors and coordinators of CE every November to see what changes are necessary and to evaluate trends.

**How associated to Student Success?** Through course evaluations and personal observations, CE keeps track of courses that are essential to the workforce and/or needed for the upgrading of skills. As you can see from the THECB standard above, CE continues to provide quality courses that meet the needs of our service area. Many of the CE programs have licensure/certification exams which the Coordinators and Directors watch very diligently.

Where the report can be found: CE Office & Associate Dean of Career and Technical Education office

Submitted by: Christina Feldman Date: 10/28/2015  
(Responsible Party)

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Received by Office of Quality Enhancement: 3/4/16

- \* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.

**Presented to SSBTN Committee\*:**

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